

Jordan D. Snyder

Post-Doctoral Fellow & Visiting Scholar

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Education

San Diego VA Healthcare System, Postdoctoral Fellowship <i>APA-Accredited</i>	2019 - Present
University of California, San Diego, Visiting Scholar	2019 - Present
Alaska VA Healthcare System, Clinical Psychology Internship <i>APA-Accredited</i>	2018 - 2019
Wheaton College, Psy.D Clinical Psychology <i>APA-Accredited</i> Cumulative GPA 3.98/4.00 <i>Dissertation: What Has Been Lost? An Exploration of Conservation of Resources Theory and Psychological Distress in the Eastern Democratic Republic of the Congo</i>	August 2019
Wheaton College, M.A. Clinical Psychology Cumulative GPA 3.97/4.00	August 2016
Wheaton College, B.S. Biology Graduated Cum Laude Cumulative GPA 3.61/4.00	May 2013

Publications

- Kang, E. Delzell, D.A.P., **Snyder, J.D.**, Karekezi, G., Mbonyingabo, C. (In Press). A Winding Road to Peace Building: Longitudinal Outcomes of a Peace Intervention for Survivors and Génocidaires of the 1994 Genocide Against the Tutsi in Rwanda. *American Journal of Community Psychology*. doi: 10.1002/ajcp.12423
- Snyder, J.D.**, Boan, D., Aten, J.D., Davis, E.B., Van Grinsven, L., Tao, L., & Worthington, E.L., Jr. (In Press). Resource Loss and Stress Outcomes in a Setting of Chronic Conflict in Africa: Examining Conservation of Resources Theory in the Eastern Democratic Republic of the Congo. *Journal of Traumatic Stress*.
- Kang, E., Leu, C. S., **Snyder, J.D.**, Robbins, R. N., Bucek, A., & Mellins, C. A. (2018). Caregiver perceptions of environment moderate relationship between neighborhood characteristics and language skills among youth living with perinatal HIV and uninfected youth exposed to HIV in New York City. *AIDS Care*, 1-8. DOI: [10.1080/09540121.2018.1492698](https://doi.org/10.1080/09540121.2018.1492698)

Manuscripts Submitted and In Preparation

* Denotes mentored undergraduate or graduate student

Snyder, J.D., Mangini, E.*, Skirko, S.*, Hunt, S.*, Buckingham, S.L. (Submitted for Review). "There was a need in the community:" Barriers and Motivations for Mental Health Providers in Work with Forced Migrants.

Posters and Presentations

* Denotes mentored undergraduate or graduate student

Conference Presentations & Roundtable Discussions

Diaz, G., Reich, S., Buckingham, S.L., Sasao, T., **Snyder, J.D.**, Hartman, M. (2019, June). Language Challenges when Working with Linguistically Diverse Communities. Roundtable discussion at the Society for Community Research and Action Biennial Conference, National Louis University, Chicago, IL.

Snyder, J.D., Mbonyingabo, C., Karekezi, G., Kang, E. (2018, March). Assessing restored trust among survivor and perpetrators of the 1994 Rwandan genocide: A pilot study of the EMPOWER workshop component of the Cows for Peace program. Paper presented at the Psychology and Peace APA Division 48 Conference, University of Notre Dame, Kroc Institute for International Peace Studies, IN.

Poster Presentations

Skirko, S.*, Mangini, E. *, **Snyder, J.D.**, Buckingham, S.L. (2020, May). Working Alongside Refugees in Mental Health. Virtual poster presentation at Center for Community Engagement and Learning, University of Alaska at Anchorage, Anchorage, AK.

Snyder, J.D., Buckingham, S.L. (2019, June). Working Alongside Refugees in Mental Health (WARMh): A Community-Clinical Approach to Local Capacity-Building in Refugee Mental Health. Poster presentation at 17th Biennial Conference of the Society for Community Research and Action (SCRA), National Louis University, Chicago, IL.

Skirko, S.*, **Snyder, J.D.**, Buckingham, S.L. (2019, April). Working Alongside Refugees in Mental Health. Poster presentation at Center for Community Engagement and Learning, University of Alaska at Anchorage, Anchorage, AK.

Martin, R., Mbonyingabo, C., Karekezi, G., Hines, T., **Snyder, J.D.**, & Kang, E. (2018, March). Assessing Restored Trust Among Survivor and Perpetrators of the 1994 Rwandan Genocide: An Outcome Evaluation of Cows for Peace. Poster presentation at Psychology and Peace APA Division 48 Conference, University of Notre Dame, Kroc Institute for International Peace Studies, IN.

Snyder, J.D. (2017, August). 23 Years Later: Reconciliation and Mental Health in Post-Genocide Rwanda. Poster presentation at American Psychological Association, Division 48, the Society for the Study of Peace, Conflict, and Violence's poster session, Washington, DC.

Snyder, J.D., Aten, J. D. (2017, March). Conservation of Resources Theory as an Approach to Understanding Ongoing Adverse Mental Health Outcomes in Rwanda. Poster presented at the International Convention for the Christian Association for Psychological Studies, Chicago, IL.

Snyder, J.D., Kang, E., Mbonyingabo, C. (2015, August). Conflict Transformation Based Intervention in Rwanda: Lessons Relearned. Presentation at American Psychological Association Division 48, the Society for the Study of Peace, Conflict, and Violence's Hospitality Suite at the 123rd Annual Convention of the American Psychological Association. Toronto, ON.

Snyder, J.D., Kang, E., Mbonyingabo, C. (2015, June). A Road to Reconciliation? A Conflict-transformation Based Intervention in Rwanda. Poster presented at Humanitarian Disaster Institute's Third Annual Disaster Ministry Conference. Wheaton, IL.

Technical and Professional Manuscripts (Non-Refereed)

Snyder, J.D., Skirko, S., Golden, D., Gat, N., Buckingham, S.L., Spatrisano, I. (2019). Working Alongside Refugees in Mental Health (WARM). *The Community Psychologist*, 52(2), pp. 35-37.

Snyder, J.D. (2018). Report on Resource Loss and Adverse Mental Health Outcomes in North Kivu, Democratic Republic of the Congo. Summary report based upon dissertation prepared for World Relief - Congo.

Snyder, J.D. (2018). Developing Spiritual Capital Assessment. Prepared for Opportunity International.

Boan, D., **Snyder, J.D.** (2017). An Assessment of the Nature and Prevalence of Trauma Related Mental Health Problems in North Kivu, Democratic Republic of Congo. Prepared for World Relief - Congo.

Research

Photovoice for Recovery
Principal Investigator

Fall 2019 - Present

San Diego VA Healthcare System/University of California San Diego
Faculty Mentor: Blaire Ehret, Ph.D.

- Designing photovoice clinical group to be used with Veterans with Serious Mental Illness.
- Gathering appropriate quantitative measures to be utilized to assess the impact of the group.

Stress Reactivity and Schizophrenia

Fall 2019 - Present

Principal Investigator

San Diego VA Healthcare System/University of California San Diego

Faculty Mentor: Eric Granholm, Ph.D.

- Implementing research proposal to examine stress reactivity in consumers with Schizophrenia based upon archival data.

Working Alongside Refugees in Mental Health

Fall 2018 - Present

Co-Investigator

University of Alaska, Anchorage

Faculty Mentor: Sara Buckingham, Ph.D.

- Developed, implemented, and managed qualitative interviews with 12 mental health clinicians regarding their perspectives on working with forced migrants.
- Granted a one day per week research externship while on internship to help in development, implementation, and evaluation of workshops aimed at building local mental health provider capacity in working with refugees titled Working Alongside Refugees in Mental Health (WARM).
- Collaborated effectively with undergraduate students, graduate students, and community partners.
- Collected and synthesized articles related to refugee mental health and best practices.
- Gathered measures and oversaw data collection through Qualtrics.
- Analyzed data and produced reports utilizing R and Rmarkdown.
- Drafted IRB for research approval.
- Continuing research collaboration beyond formal externship end.

Generational Transmission of Outgroup Attitudes Among School-Aged Children of Survivors and Genocidaires of the 1994 Genocide Against the Tutsi

Fall 2018 - Present

Co-Investigator

Howard University

Faculty Mentor: Ezer Kang, Ph.D.

- Assisted in coordinating data collection in Rwanda including choosing platform for data collection.
- Drafted IRB and other materials needed for conducting ethical research.
- Received \$1000 grant to conduct study.

What Has Been Lost? A Exploration of Conservation of Resources Theory and Psychological Distress in the Eastern Democratic Republic of the Congo

Fall 2016 - Fall 2019

Principal Investigator

Wheaton College

Faculty Mentor: Jamie Aten, Ph.D.

Committee Members: Ward Davis, Psy.D., David Boan, Ph.D.

- Drafted IRB.
- Conducted secondary data analysis of existing data utilizing R.
- Wrote technical report for non-profit organization who owns the data.
- Completed first-author publication including results from dissertation.

Cows For Peace: A Program Evaluation

Fall 2015 - Fall 2019

Co-Investigator

Wheaton College & Howard University

Faculty Mentor: Ezer Kang, Ph.D.

- Presented research findings in poster sessions, verbal presentations, and by drafting a manuscript that is currently under review.
- Conducted literature review related to theories surrounding peace and reconciliation that could be utilized in Rwanda.

Selected Grants

Past Grants

Diversity and Justice Initiative Student Mini-Grant (\$1,000), Wheaton College **2018 - 2019**
Grant for project entitled: Generational Transmission of Outgroup Attitudes Among School-Aged Children of Survivors and Genocidares of the 1994 Genocide Against the Tutsi

Wheaton College Psy.D Student Travel Grants (\$650), Wheaton College **2015, 2017, 2019**
Student travel grants awarded to travel and present at American Psychological Association and Society for Community Research and Action.

Clinical Experience

VA San Diego Healthcare System / University of California San Diego **August 2019 - Present**
Interprofessional Fellow in Psychosocial Rehabilitation and Recovery Oriented Services, APA-Accredited Postdoctoral Fellowship
Supervisors: Dimitri Perivoliotis, Ph.D., & Blaire Ehert, Ph.D.

- Conducting evidence-based and supported individual and group treatments (e.g., CBT for psychosis, Cognitive Behavioral Social Skills Training, SST, CBT-VP) in outpatient clinic specializing in psychosis.
- Supervising psychology practicum trainee in their work with Veterans with serious mental illness including intakes and individual therapy.
- Collaborating and coordinating with a diverse team including social workers, psychiatrists, vocational therapists to provide the highest quality of clinical care.
- Providing supported employment services to Veterans with serious mental illness.
- Developing a Photovoice clinical group to gather Veteran's perspectives on living with psychosis.
- Conducting research and dissemination project in relationship to serious mental illness.
- Delivered individual (e.g., DBT and ACT) and group treatments (e.g., ACT) on the inpatient psychiatry unit while effectively engaging nursing staff in care.
- Oversaw logistics of graduation ceremony celebrating program graduates with over 40 people in attendance, including Veterans, mental health leadership, staff, and community partners.

Alaska VA Healthcare System **August 2018 - August 2019**
Predoctoral Intern in Psychology, APA-Accredited Internship
Supervisors: Dan Gonzales, Ph.D., Cale Palmer, Ph.D., Kun-Yueh Hsieh, Ph.D., Camilla Madden, Ph.D., Ian Carpenter, Psy.D.

- Successfully completed three rotations in a MHRRT, specialty mental health clinic, and PCMH.
- Implemented evidenced based protocols (e.g., CBT-SUD, CBT-D) to treat wide range of presenting concerns including but not limited to post-traumatic stress disorder, depression, anxiety, and substance use disorders in a variety of clinical contexts.
- Collaborated with multidisciplinary staff including PCPs (e.g., D.O., M.D., A.N.P), nurses, addiction therapists, and social workers to meet patient needs.
- Conducted clinical assessments to identify and/or clarify diagnoses and determine treatment planning.
- Completed 11 psychological assessment batteries over the course over five months answering referral questions including questions surrounding ADHD diagnoses, personality disorders, and PTSD.
- Secured a 1-day per week research externship at University of Alaska at Anchorage under Sara Buckingham, Ph.D., working in program development and evaluation of workshops which seek to build local capacity with mental health providers in serving refugees (See Research Section for more information).

Advocate Illinois Masonic Medical Center, Chicago, IL

July 2017 - June 2018

Advanced Psychotherapy Extern

Supervisors: Chris Rector, Ph.D., William Bellows, Ph.D., Glynn Fitzer, L.S.W., Matt Lozano, L.C.S.W

- Implemented evidenced based protocols to treat wide range of presenting concerns including but not limited to: ADHD, depression, bipolar disorder, and social anxiety.
- Treated a diverse group of clients in terms of sexual orientation, race, ethnicity, socioeconomic status, religion, and age.
- Collaborated with other professionals (e.g., social workers, counselors, psychologists, and psychiatrists) to coordinate patient care.
- Conducted crisis interventions with patients, including risk assessments for SI and HI, safety planning, consultation with supervisors, and hospitalization of patients depending upon crisis severity.
- Participated on the Consult and Liaison team and conducting brief behavioral health evaluations in the main hospital for patients referred by physicians and staff.
- Provided rapid dispositions and completed bedside interventions with patients utilizing ACT, CBT, and psychoeducation.
- Co-facilitated a weekly two and a half hour long intensive outpatient group for those recovering from various substance use disorders utilizing mindfulness, process-oriented techniques, and relational-oriented techniques.

Wheaton College Counseling Center, Wheaton, IL

August 2016 - May 2017

Therapy Extern

Supervisor: JoAnn Nishimoto, Psy.D.

- Coordinated care with a staff consisting of two psychologists, master-level clinicians, and a team of five other externs to make treatment decisions about individual students.
- Completed intakes for new clients utilizing CCAPS and AUDIT screening tools and summarized data findings to present to colleagues.
- Utilized evidenced based protocols such as ACT and CBT to treat a wide variety of presenting concerns including depression, anxiety, OCD, trauma-related disorders, and relationship intimacy issues.
- Collaborated with a wide variety of other professionals including Residence Life, Student Health Services, and Academic Support Services to serve students while maintaining ethical standards appropriate to clinical psychologists.
- Co-facilitated a process-oriented group on family issues alongside another extern.

River Valley Justice Center, Joliet, IL

August 2015 - July 2016

Diagnostic Extern

Supervisor: Anna Sokol, Psy.D.

- Conducted court-ordered psychological evaluations including cognitive, achievement, and personality tests to youths awaiting trial.
- Wrote 14 psychological reports for submission to the juvenile court in Will County, Illinois.
- Worked with a team of externs, interns, post-doctoral fellows, and licensed psychologists to select optimal testing batteries for the youths.
- Collaborated with a multidisciplinary team of correctional officers and a licensed social worker to provide services to youths and their families.
- Provided education fellow members of the mental health team on topics such as complex trauma in didactic seminars.
- Administrated psychological assessments as part of a pre-employment process for adults applying to work at the facility as detention officers.

Teaching Experience

Instructor of Record

Psychology 101 Lab, Wheaton College

Spring 2017

Guest Instructor (Instructor of Record)

Supervisor: Aimee Callender, Ph.D.

- Led introductory psychology course labs consisting of undergraduate students.
- Taught and facilitated classes on operant conditioning and neuroscience.
- Graded students on assignments and participation within the lab.

Guest Lecture

PSYC A372 - Community Psychology, University of Alaska, Anchorage

November 19, 2019

Guest Instructor

Supervisor: Sara L. Buckingham, Ph.D.

- Developed and delivered lecture on program development and evaluation to undergraduate students.
- Interwove group discussions and exercises with lecture to maintain active learning.

Teaching Assistant

Research and Statistics II, Wheaton College

Spring 2017, 2018

Teaching Assistant and Guest Lecturer

Supervisor: Sandi Rueger, Ph.D

- Set up gradebook for Schoology learning management system.
- Graded assignments for students based upon instruction and criteria from professors.
- Provided feedback to students on research proposals and topics.
- Coordinated with professor to alter class to enhance learning outcomes for students.
- Guest lectured with presentation entitled "Program Evaluation: A Brief Introduction" to class of 2nd-year doctoral students in clinical psychology.

Personality Assessment, Wheaton College

Spring 2016, 2017, 2018

Teaching Assistant

Supervisors: Ward Davis, Psy.D. (2016), Brian Post, Psy.D. (2017), Tim Burht, Psy.D. (2018)

- Facilitated lab sessions bi-monthly to supervise students' administration, scoring, and interpretation of the MMPI-2, MCMI-III, Rorschach Inkblot Method, TAT, RISB, Kinetic Family Drawing test, House-Tree-Person test, and integrative clinical interview, culminating in a comprehensive integrative report.
- Supervised first-year students in interpretation of and writing an integrated psychological report consisting of personality test and clinical interview data.
- Assisted instructor with grading assignments, including mental status reports and psychological reports, in addition to providing extensive written feedback to students.
- Collaborated with supervisor and other TA's to facilitate improved learning outcomes.

Cognitive Assessment, Wheaton College

Fall 2015, 2016, 2017

Teaching Assistant

Supervisors: Ward Davis, Psy.D. (2015-2016), Lisa Naatz, Psy.D. (2017)

- Reviewed and graded video recordings of graduate student WAIS-IV administration to undergraduate student volunteers.
- Facilitated lab sessions once monthly to supervise students' administration, scoring, and interpretation of the WAIS-IV, MMSE-2, and clinical interview for their undergraduate volunteer.
- Supervised first-year students in interpretation of and writing a psychological report consisting of WAIS-IV, MMSE-2, and clinical interview data.
- Assisted instructor with grading assignments, including mental status reports and psychological reports, in addition to providing extensive written feedback to students on practice reports which included the WAIS-IV and WISC-V.
- Collaborated with supervisor and other TA's to facilitate improved learning outcomes.

Research Design, Wheaton College**Fall 2016***Teaching Assistant**Supervisors: David Boan, Ph.D., Terry Huttenlock, Ph.D.*

- Assisted professors with organizing and managing the Schoology learning management system, including setting up a final exam for students to take.
- Graded assignments including papers and quizzes for masters-level students in a clinical mental health counseling program.
- Created Excel Spreadsheet and analyzed quiz questions and identified student mean scores.
- Aided students in studying for quizzes and reviewing materials.

Genetics, Wheaton College**Spring 2013***Teaching Assistant**Supervisor: Rodney Scott, Ph.D.*

- Instructed 19 students in an applied laboratory consisting of teaching students techniques such as gel electrophoresis alongside a professor.
- Assessed students' work according to instruction of a professor.
- Maintained safety in the laboratory by communicating safety standards and preemptive action.

Awards and Scholarships

Wheaton College Psy.D. Program Practitioner-Scholar Achievement Award**Spring 2018**

The Practitioner-Scholar Achievement Award is awarded to advanced students during their last semester on campus before leaving for pre-doctoral internship. In order to be eligible for the award, a student must have a strong identity as clinical psychologist as evidenced by clinical scholarship and professional affiliation.

Wheaton College Psy.D Scholarship**Fall 2014 - Spring 2018**

An award for excellence in undergraduate performance, quality of academic preparation, articulated vision for service to underserved populations, and potential for exemplary development.

Consulting

Democratic Republic of the Congo Coalition**Fall 2017 - Fall 2018***Member**Supervisor: David Boan, Ph.D.*

- Participated in bi-monthly phone calls with a coalition of non-profits in eastern DRC.
- Worked to raise awareness for ongoing conflict in DRC and conducting needs assessments with the coalition.
- Consulted with organizations and individuals working in DRC, and assisting supervisor in providing support to organizations and individuals.

Opportunity International, Chicago IL**Spring 2018***Independent Contractor*

- Consulted with non-profit organization in evaluating research methodology and data they collected.
- Performed data cleaning, analysis, and visualization utilizing R statistical software.
- Evaluated their research methodology in a critical fashion.
- Wrote report that evaluated their methodology and reported the results of the data analysis in a user-friendly format and provided feedback and recommendations for further development of their evaluation of their activities.

International Community Research, Inc., Wheaton, IL**Spring 2017***Contractor**Supervisor: David Boan, Ph.D.*

- In conjunction with supervising psychologist, consulted with non-profit organization to help them understand the conflict-affected population with whom they work.

- Assisted in formulating proposal to present to non-profit organization to answer their questions surrounding exposure to traumatic situations and mental health.
- Performed data cleaning and statistical analyses (e.g., hierarchical multiple regression, correlations, t tests) using SPSS for trauma assessment as requested by non-profit organization.
- Contributed to final report that disseminated findings to non-profit organization complete with recommendations for future interventions.

Service and Leadership

Co-Chair, Program Committee, Peace Psychology Conference 2020 **Spring 2019 - Present**

- Managing review process for submissions for Peace Psychology Conference.
- Gathering list of those who are interested in reviewing submissions.

Reviewer for APA Convention Proposals, Division 27 **December 2019**

- Read and assessed proposals to be presented at APA convention as a part of Division 27 programming.
- Provided feedback on convention proposals regarding the suitability for the proposals to Division 48 programming.

Ad Hoc Reviewer, PLoS ONE **Spring 2018**

- Reviewed a qualitative manuscript evaluating methodology and scientific contributions.

Cohort Representative, Graduate Psychology Student Association **Fall 2017 - Spring 2018**

- Representing cohort in meetings consisting of other cohort representatives and executive members of Graduate Psychology Student Association.
- Ascertain concerns from peers and presenting concerns and constructive feedback in these meetings.

Student Interviewer, Psy.D. Interview Day **Spring 2017, 2018**

- Took notes on prospective students' files to develop questions to ascertain the prospective students' fit with the mission and vision of the Wheaton College Psy.D. program.
- Interviewed prospective students along with the Associate Dean of the psychology department to assess prospective students' fit with the program and their suitability to the field of clinical psychology.
- Provided feedback to committee of fellow students, professors, and administrative staff, and made decisions about prospective students.

Practicum Information Exchange Assistant, Wheaton College **Fall 2015, 2016, 2017**

- Aided full-time clinical training office staff in preparing for practicum information exchange and other clinical training office activities including a CE workshops by completing office tasks in a team-oriented environment.
- Interacted with participants, workshop facilitators, and supervisors who attended practicum information exchange and provided information regarding practicum information exchange and workshops.

Reviewer for APA Convention Proposals, Division 48 **December 2016**

- Read and assessed proposals to be presented at APA convention as a part of Division 48 programming.
- Provided feedback on convention proposals regarding the suitability for the proposals to Division 48 programming.

Coach, PsyD First Year Ethics Round Robin, Wheaton College **December 2016**

- Assessed first-year doctoral students' knowledge of APA ethics code using vignette demonstrating an ethical dilemma.

- Provided feedback to students regarding how their responses were consistent with the APA ethics code to prepare students for final exam surrounding APA ethics code.
- Discussed possible alternative responses to ethical dilemma based upon APA ethics code.

Peace and Conflict Studies Planning Committee, Wheaton College **Spring 2015**

- Participated in committee of faculty planning to create a curriculum for a Peace and Conflict Studies certificate program for undergraduate students.
- Gathered curricula and course samples from other undergraduate peace and conflict studies programs to allow for formulation of certificate curriculum.

Breakaway Undergraduate Experiential Trip Advisor, Wheaton College **Spring 2015**

- Co-led with another graduate student a week long experiential learning trip centered on non-profit organizations working with individuals experiencing homelessness in Denver, Colorado, for seven undergraduate students.
- Oversaw a budget of \$1,000 and how it would provide for meals and transportation.
- Planned activities including pre-trip team building activities, times to process trip experiences, and a day filled with activities.

Relevant Trainings

Social Skills Training **Winter 2020**

*Instructor: Yuliana Gallegos Rodriguez, Ph.D.
San Diego VA Healthcare System/University of California San Diego, San Diego, CA*

- This was a one day training in SST preparing attendees to be certified SST providers within the VA.

Cognitive Processing Therapy Training **Fall 2019**

*Instructor: Katharine Lacefield, Ph.D., ABPP
San Diego VA Healthcare System/University of California San Diego, San Diego, CA*

- This was a two day training in CPT preparing attendees to be certified CPT providers within the VA.

Dialectical Behavioral Therapy Training **Fall 2019**

*Instructors: Leslie Anderson, Ph.D., Anne Cusack, Psy.D., and Julie Melekian, MFT
University of California San Diego (UCSD) Eating Disorders Center for Treatment and Research, San Diego, CA*

- Two day training in DBT.

Cognitive Behavioral Therapy for Psychosis **Fall 2019**

*Instructor: Dimitri Perivoliotis, Ph.D.
San Diego VA Healthcare System/University of California San Diego, San Diego, CA*

- One day training in CBTp.

Pro-ACT certification **Fall 2019**

*Instructors: Mike Oswald, RN, Tomilyn Baker, RN, and Maritza Tolentino, RN
VA San Diego Healthcare System, San Diego, CA*

Working Alongside Refugees in Mental Health: Cultural and Contextual Considerations for Clinicians
Spring 2019

*Instructors: Sara Buckingham, Ph. D., & Issa Spatrisano, M. Ed.
University of Alaska Anchorage, Anchorage, AK*

- One day training discussing mental healthcare for forced migrants.

Acceptance and Commitment Therapy **Fall 2017**

*Instructors: John Forsyth, Ph.D., & Jamie Forsyth, Ph.D.
Wheaton College, Wheaton, IL*

- Two day training in ACT.

Professional Affiliations

APA Division 48: The Society for the Study of Peace, Conflict, and Violence, Student Affiliate

APA Division 27: The Society for Community Research and Action, Student Affiliate

The American Psychological Association, Student Affiliate

References

Available upon request.